



Almond-Bancroft School District PI.26 Education for Employment Plan

General Guidance

[Administrative Code](#)

[Education for Employment \(PI26\) Administrative Rule Publication](#)

[PI 26 Planning Guidance](#)

[Link to DPI resources Page](#)

District Vision Statement.....	2
District Mission Statement.....	2
Labor Market Analysis.....	2
Labor Market Summary.....	2
Required Program Descriptions.....	3
Grade Level Practices See administrative code linked to each grade level for required elements.....	3
Individualized Support.....	3
Parent Engagement.....	4
General Requirements for School Boards.....	4

District Vision Statement

We are a collaborative community focused on continued growth in opportunities, choices, and expectations for all students. We prepare self-motivated and responsible students to become well-rounded and successful citizens.

District Mission Statement

The Almond-Bancroft School District, with support of families and community members, will provide a safe and supportive learning environment, which challenges and prepares each student for success today and tomorrow.

Labor Market Analysis

<u>Local</u>	<u>Regional Workforce Development Board</u>	<u>Regional Economic Development Organization</u>	<u>State</u>
Portage County Waupaca County Waushara County Wood County	North Central WDA	Centergy	Wisconsin

Labor Market Summary

Keep this brief, but some ideas to include may be:

1. In Portage County, the top careers are Education, health, finance, manufacturing, trade, and transportation. Locally, our top career choices for students in the past few years have been education, health, and trades including manufacturing and mechanics as well as agriculture.
2. In our district we have CTE courses offered in FACS, Agriculture, and Technology Education. Through Start College Now and Early College Credit Programs, we are also able to offer courses in Business and Health careers. In the past, we have offered dual credit through our high school instructors in welding, construction, and medical terminology as well as industry certifications in ASE. The local career pathways that we offer include transportation and logistics, hospitality and tourism, architecture and construction, business, and agriculture. We are working to be able to offer a career pathway in health careers in the near future.
3. A majority of our students participate in CTE programs with a third of them being concentrators.
4. 30%-40% of our students participate in work-based learning or simulated work programs.
5. Additional Resources: [Industry Projection Reports by Workforce Development Area](#), [LMI Guide](#)

Required Program Descriptions

Requirement	District Activity(ies) / Resources
Career & Technical Education options	Course Description Book
ACP Related PD for Staff	We offer XELLO training through our local CESA as well as ongoing support from our counselor. We also offer training from our area INSPIRE representative for connection to area businesses. Support for staff is also provided from representatives from the Portage County Business Council.
Career Counseling Services	Our district counselor meets with each student at least once during the school year and on an as needed basis to discuss college, careers, SEL, coursework, etc. During the junior and senior years, the meetings are more focused on college and careers as well as scholarships and planning for life after high school. Representatives from Mid-State Technical College as well as other higher education organizations regularly meet with our students during the year.
Strategy(ies) to engage businesses, postsecondary education institutions, and workforce development organizations	We are a member of the Portage County Business Council as well as Inspire Portage County, Waushara County and Waupaca County. These organizations support our students by giving them access to job shadows, business tours, youth apprenticeship opportunities, etc. We also have a close relationship with Mid-State Technical College and UW-Stevens Point as well as other colleges around the state. Our counselor regularly sets up business and college tour opportunities for our students.

Grade Level Practices

See administrative code linked to each grade level for required elements.

Requirement	District Activity(ies) / Resources
Elementary School (Career Awareness)	Through our SEL curriculum, we focus on the soft skills of college and careers including responsibility, problem-solving, and respect. We also offer an annual Interest Day where local business people and community members share their passions with the students. We also have multiple field trips throughout the school year to expose our students to area businesses and organizations.
Middle School (Career Exploration)	Through our SEL curriculum, we focus on the soft skills of college and careers including responsibility, problem-solving, and respect. The students also regularly complete assignments in Xello focusing on career exploration. The students participate in activities and field trips including Manufacturing Day, Exploration Day at Mid-State Technical College, etc. Students are also required to take all of our CTE and career based courses in middle school including Ag, Tech Ed, FACS, STEM, Environmental Education, etc.
High School (Career Planning and Preparation)	Our counselor meets with each student individually to discuss college and careers and develop a 4-year plan for student success. Our counselor organizes regular opportunities for students to take tours of colleges and businesses, including College Fair Day, UW-Madison, Nursing Simulation Center, Seneca Foods, Heavy Equipment Training School, a local Car Restoration Shop, etc. Our

	<p>counselor also facilitates the schedule of military, technical school and college visits for our students. Students complete Xello assignments geared towards the grade level that they are in. As part of the Xello program, students are also connected to the Inspire Program which allows them to connect with area businesses for job shadows, business tours, and youth apprenticeship opportunities.</p>
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Individualized Support -

<u>Requirement</u>	<u>District Activity(ies) / Resources</u>
<p>Support from staff to assist with completing and annually updating each student's ACP</p>	<p>All lessons are completed in Xello. Lessons are listed for each grade level.</p> <p><u>Grade 6</u></p> <ul style="list-style-type: none"> ● School Subjects at Work ● Interests ● Decision Making ● Time Management <p><u>Grade 7</u></p> <ul style="list-style-type: none"> ● Learning Styles ● Discover Learning Pathways ● Bias and Career Choices ● Jobs and Employers <p><u>Grade 8</u></p> <ul style="list-style-type: none"> ● Skills ● Explore Career Matches ● Transition to High School ● Self Advocacy <p><u>Grade 9</u></p> <ul style="list-style-type: none"> ● Personality Styles ● Exploring Career Factors ● Getting Experience ● Study Skills and Habits <p><u>Grade 10</u></p> <ul style="list-style-type: none"> ● Work Values ● Careers and Lifestyle Costs ● Workplace Skills and Attitudes ● Program Prospects <p><u>Grade 11</u></p> <ul style="list-style-type: none"> ● Choosing a College ● Career Demand ● Entrepreneurial Skills ● Work/Life Balance <p><u>Grade 12</u></p> <ul style="list-style-type: none"> ● Career Backup Plans ● Job Interviews ● Defining Success ● Career Path Choices <p>School counselor meets individually with each student to update their ACP plan including college and career goals, course loads to help</p>

	<p>them be successful and progress monitoring of Xello activities.</p> <p>All high school and middle school staff members include college and career information throughout the content of their classes as appropriate.</p>
<p>If a pupil is a child with a disability, the pupil's ACP shall be made available to the pupil's IEP team. The pupil's IEP team may, if appropriate, take the pupil's ACP into account when developing the pupil's transition services.</p>	<p>ACPs for students with disabilities are provided to the appropriate IEP teams:</p> <p><input checked="" type="checkbox"/> Yes Process:</p> <p><input type="checkbox"/> No Goal:</p>
<p>Access to an ACP software tool</p>	<p><input checked="" type="checkbox"/> Xello</p> <p><input type="checkbox"/> Other:</p>

Parent Engagement -

<u>Requirement</u>	<u>District Activity(ies) / Resources</u>
<p>1. Annual ACP information provided to parents</p>	<p>Flyer/brochure for parents available at open house. The website includes ACP information for parents and families.</p>
<p>2. Multiple parent opportunities to participate in ACP</p>	<p>Open House at the beginning of the school year. Parent/student meetings at Parent/Teacher conferences. Meetings with parents regarding Dual Credit opportunities including Start College Now and ECCP. College and Career Perception Survey sent to parents. In the future looking to host a junior parent night (possibly during open house or first parent/teacher conference night)</p>
<p>3. Annual parent updates on their child's ACP</p>	<p>Parents can be added to their child's Xello program. Parents can meet with counselor at any time during the year and/or during Parent Teacher conferences. Offering appointment times for parents and their child for parent/teacher conferences. Our Education for Employment plan will be posted on the website for parents to access.</p>

District Goals -

1. All 6-12 students will be logging into Xello a minimum of once a month and completing the assigned lessons by the end of each school year.
2. Each year the ACP committee will meet and update the E4E plan which will help the ACP programming to become systemic, clear and consistent.
3. Provide a minimum of 5 opportunities for students to experience different local and area career and college experiences. Develop a plan to spread out these opportunities and cater the opportunities to the needs of the students.

General Requirements for School Boards

[Click here](#) for school board requirements.

This plan was updated on: July 9, 2024

This plan has been board approved:

- Yes / Date: July 17, 2024
- No