



ALMOND-BANCROFT SCHOOL DISTRICT NEWSLETTER

1336 ELM ST

ALMOND, WI 54909

PHONE 715-366-2941 FAX 715-366-2940

WWW.ABSCHOOLS.K12.WI.US

March 2019

Notes from the Administrator....

Dates To Remember

- 3/15-Emergency Closing Make-up Day (Staff & Students)
- 3/18-Emergency Closing Make-up Day (Staff & Students)
- 3/19-Elementary Spring Picture Day
- 3/20-Secondary Spring Picture Day
- 3/20-Board Of Education Meeting, 6:30 p.m., Board Room



Almond-Bancroft School District

Dennis Raabe
District Administrator

Jeff Rykal
PK-12 Principal

Sandra Ciula
PK-12 Dean of Students

Andria Bena
Special Ed Director/
Psychologist

School Board

President:
Bonnie Warzynski
Vice President:
Debbie Bradley
Treasurer:
John Ruzicka
Clerk:
Kim Weiss
Directors:
Keith Dernbach
Eugene Fosmire
Brad Garner

March "Our Friend the Leprechaun"

Dear Almond-Bancroft Parents,

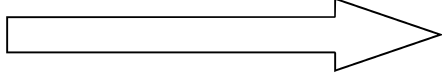
Last night, while working late in my office I heard a most unusual sound coming from somewhere within the room. I put my work aside and listened intently. After several minutes I pinpointed the sound emanating from the bottom drawer of a small bureau that sits in the corner of my office. Not knowing what could have been making the sound I carefully pulled the drawer open, ever so slightly so that only the thinnest bit of light from the room entered the drawer enabling me to peek within. Imagine my surprise when among the rolls of tape and boxes of staples which were tossed in the drawer I observed a Leprechaun playing on a small fiddle and singing softly to himself. While others might have believed that their eyes were playing tricks upon them I had been waiting for such an opportunity for a long time and reacted instinctively. Even those who are vaguely aware of Leprechauns know that if one is caught he or she must grant his captor three wishes. With reflexes so quick that they surprised even me, and catching the Leprechaun off guard, I was able to pull the drawer open, thrust my hand into the darkness, and with more luck than skill caught the Leprechaun by his shirt tail with the very tip of my fingers. Pulling out the Leprechaun, wiggling and screaming to be let go, I immediately asked for my three wishes as a condition of his release. Much to my surprise he settled down and agreed to my terms. To my complete shock he suggested that whatever I wished for would be granted not only to myself but also to the parents of the children of this school as he had been living rent free on the premises for some time. You'll be happy to know that I requested the same wishes many of you would wish for – unlimited happiness, all the riches of the world, and life eternal. Without hesitation the Leprechaun granted us our wish! The Leprechaun told me that if I let him go I would find a package in my top desk drawer which contained all three wishes. "Leprechaun honor" he said. Knowing that you never question a Leprechaun's word I let him go and he scampered out my door to parts unknown. True to his words he left a surprising small package, for such grandiose wishes, in my top desk drawer. Written upon the package was a reminder to share the great wealth within with you. So.....

In the package was a simple piece of paper upon which was written the following words..."Go home and hug your children and show your love every day. The love you will receive in turn will bring you unlimited happiness, exceed all the riches of the world, and will live on beyond the limits of your own mortality". The Leprechaun was a pretty wise fellow even if he wasn't much of a musician. I hope you make the most of the three wishes you were granted.

Dennis Raabe
Interim District Administrator



HIGH SCHOOL STUDENT ARTWORK



Abigail Fosmire a junior at Almond-Bancroft recently finished this beautiful watercolor landscape. Abby has been working hard to create depth and learning to control the watercolor paint!

Great work Abby!



ELEMENTARY STUDENT ARTWORK

1st GRADE SELF PORTRAITS-GUESS WHO!

*Hats and mittens with patterns so bold,
Making sure shapes repeat just as we're told.*

*Faces all rosy from the crisp air.
Chins covered up that is 'til we dare,
to throw our arms up and scream "Wheeee!"
And slide down a hill happy as can be!*



Halayna Winter Portrait



Notes from the PK-12 Principal....



Not Another Snow Day! The Long, Cold, Bitter, Miserable...Winter

If you are anything like me, this winter is starting to take a toll on your family. Confined to the indoors during the cold spells and multiple blizzards, our children are driving us insane! If I have to listen to one more fight over whose turn it is to play Xbox, they might have to put my wife and me in the looney bin!! Between too much screen time and too close of quarters with their siblings, my children have made these days trying. If I hear my own voice calling through to call off school again, meaning more intolerable fights, I might just lose it.

How can we fight back against the winter blues for ourselves and our children?

- **Limit the screen time.** Put a limit on how much time your children can be on their screens. Create a rule that their creative time (reading, Legos, drawing, outside play, etc..) must be at least equivalent to their screen time.
- **Try to make some of the screen time family based.** Find that movie on Netflix that you've been wanting to watch and make it into family movie night. Snuggle in with blankets on the couch. Do it up big, with a popcorn/snack intermission. Ask your children to predict the end of the movie and see who's right.
- **If you are going to live in WI, figure out how to embrace winter.** Though it's cold, the days are now getting longer, allowing for some terrific outdoor activities. Plan a day or evening outing of ice skating, ice fishing, downhill skiing, cross country skiing, snowshoeing, hiking, building a snow fort, sledding, snowmobiling/4-wheeling, or even just having a winter campfire and a mug of hot cocoa.
- **For those of you not ready to embrace the outdoors, try an indoor excursion as a way to get out of the house.** Public libraries are free and offer some amazing opportunities. Check out any one of the Portage County Libraries. Look for reduced cost movie showings. Check out our local theatre groups to see if there is a live performance that you can bring the family to. UWSP, the Grand Theatre in Wausau, or the Performing Art Center in Appleton are great places to catch a show.
- **If none of these options are successful...**document your crazy moments at home on these cold, bitter winter days so that you can someday write a novel about your adventures in parenting - probably destined for the best seller rack in the grocery store. Which, by the way, will make you millions, affording you the opportunity to build a separate home just for your children, sparing your own sanity.

Let's all cross our fingers that none of you get that 6 AM morning call from me anymore this year. But, if you do, hopefully you give these options a try! I'm totally willing to partner with someone on that novel - call me!!

Jeff Rykal
PreK-12 Principal
Almond-Bancroft Schools

SPEAKING OF SNOW DAYS...ALMOND-BANCROFT STUDENTS WILL BE MAKING UP TWO DAYS, FRIDAY, MARCH 15, AND MONDAY MARCH 18. THE MONDAY/WEDNESDAY 4K GROUP WILL BE ATTENDING ON BOTH FRIDAY AND MONDAY TO MAKE UP TIME MISSED.

Almond-Bancroft School District Vision Statement

We are a collaborative community focused on continued growth in opportunities, choices, and expectations for all students. We prepare self-motivated and responsible students to become well-rounded and successful citizens.

Almond-Bancroft School District Mission Statement

The Almond-Bancroft School District, with support of families and community members, will provide a safe and supportive learning environment, which challenges and prepares each student for success today and tomorrow.

Freezin' for a Reason! NHS members take the Polar Plunge for Special Olympics WI

This year Daren Anderson, Sheldon Wade, Melissa Perzinski, Makayla Perzinski and Mr. Swan raised \$1,500 for Special Olympics athletes in the state with the help of the Almond-Bancroft community!

They took the plunge as a team in shorts and flannels on February 2nd in Wisconsin Rapids. This wasn't Mr. Swan's first time doing the plunge, but the students were pleasantly surprised that "it wasn't that bad!"

Next year the team hopes to get more students involved in the plunge and in fundraising so they can help even more Special Olympics athletes achieve their goals.



Dear friends of the community,

The Junior class parents are taking on an exciting venture this year and need your help! We have created a committee to plan the first annual post prom at Almond- Bancroft School this year. Prom takes place on May 4, 2019. Teen alcohol-related situations and driving while intoxicated fatalities, increase dramatically on Prom night. We are planning a lock-in at the school to give the kids a safe and fun place to be. We will be providing entertainment such as large inflatables, games, movies, food and of course PRIZES! Through donations, we would like to provide a prize for every student who attends.....big goal, we know:)

As you know this will be a costly evening and will take a village to provide this for our children. Knowing how involved and supportive our community has been in the past, we would like to ask for your help with this important venture. With your support we hope to raise enough money to make this a night to remember!

If you are interested in donating to the Post Prom Committee please make checks payable to AB Post Prom. and send them to:

Almond- Bancroft School
1336 Elm St.
Almond, WI 54909
% Candace Beggs

If you have any items you would like to donate that need to be picked up please call (608)931-3034 or email cbeggs@abschools.k12.wi.us

If possible we would like to receive donations by March 1, 2019.

Thank you in advance for your support and helping to make a difference in our community!

Sincerely,

Almond- Bancroft School Post Prom committee

A-B Post Prom Fundraiser!

Schwans Cares is a fundraiser to help support Post Prom, please consider ordering, the orders come to your door and 20% gets donated to Post Prom!

Just go to the Schwans website and place your order with the code they provide.

You can find us on the website under AB Post Prom!





Eagles Athletic Events

EAGLES SPORTLIGHT



3/23-HS Baseball Scrimmage @ Adams-Friendship, 12:00 pm
 3/26-HS Softball @ Cambria-Friesland High School, 5:00 pm
 3/30-HS Baseball @ Mauston Sports Complex , 11:00 am
 -HS Softball @ Mauston Sports Complex , 12:00 pm

HS TRACK
Earliest Practice: March 4
Earliest Meet: March 12
Regionals: May 20
Sectionals: May 23
State: May 31 and June 1

Congratulations to the Varsity Boys Basketball Team on their Conference Championship!



HS SOFTBALL
Earliest Practice: March 11
Earliest Game: March 19
Regionals (D2-D5): May 16, 21, & 23
 (D1): May 21 & 23
Sectionals: May 28 & 30
State: June 6-8

HS BASEBALL
Earliest Practice: March 18
Earliest Game: March 26
Regionals: (D2-D4): May 23, 28 & 29
 (D1): May 28 & 30
Sectionals: June 4
State: June 11-12-13



ABHS STUDENT COUNCIL SINGING BIRTHDAY GRAMS

ABHS Student Council will deliver a singing birthday gram to your favorite Student/Staff member on their birthday during 7th-8th hour. **PLEASE ALLOW 24 HOUR NOTICE BEFORE DELIVERY ON BIRTHDAY. PRE-PAYMENT IS REQUIRED.**



Student Staff Name: _____

Birthday: _____ **Teacher @ 2pm:** _____

Special Message: _____

These are the Packages to choose from:

STANDARD: _____ **(\$5)** Happy Birthday balloon on party stick decorated with ribbon, card, and a round lollipop

_____ Green & White Pom-Pom (\$2)

_____ Smencil (50¢)

_____ Birthday Tiara or Hat (\$2)

_____ Extra Round Lollipop (\$.50)

_____ Chocolate Rose (\$1)

_____ Beads (\$1.00 for 3 beads)

_____ Beads (\$1.00 for 3 beads)

TOTAL:\$ _____

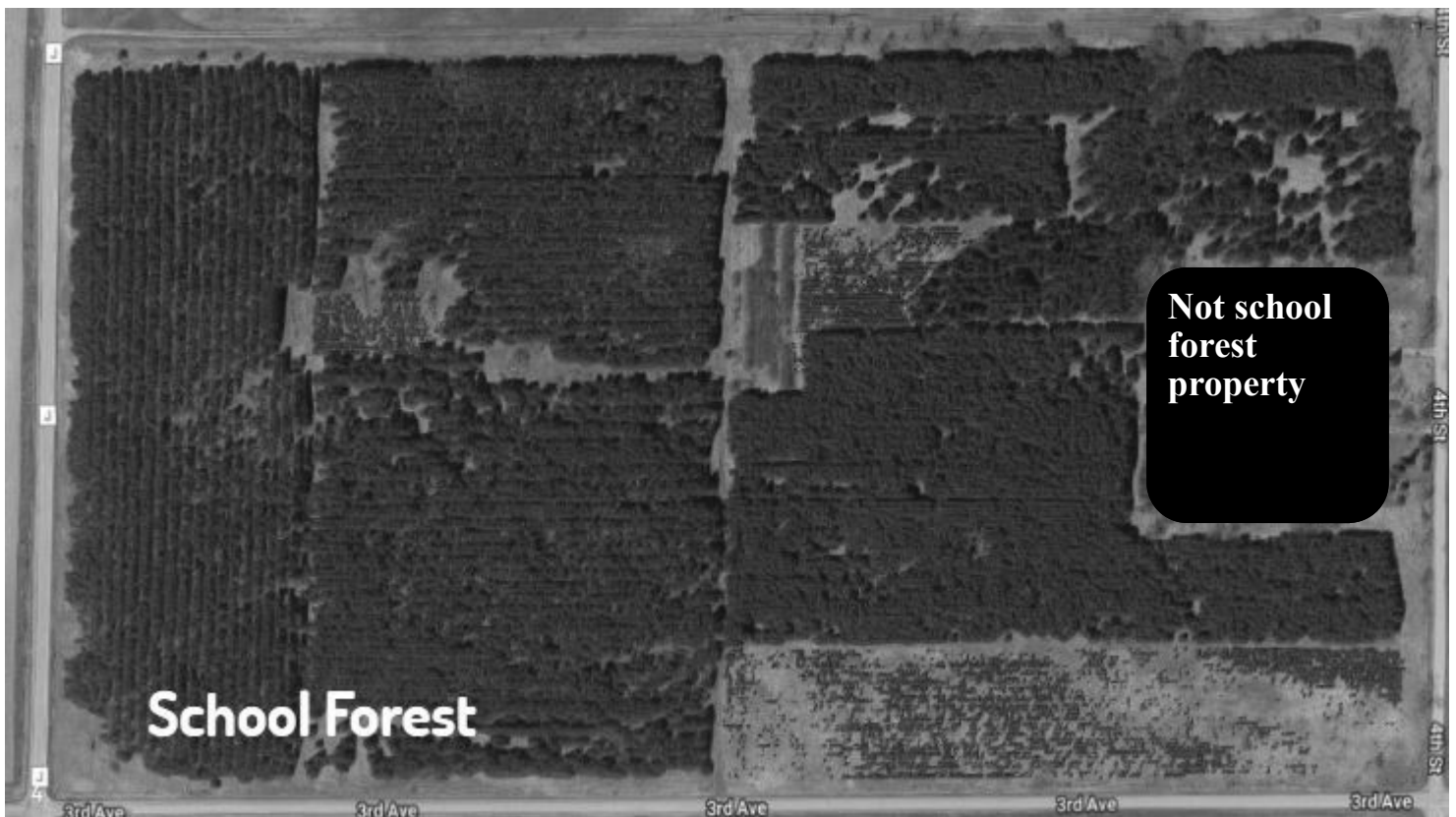


The School Forest Project

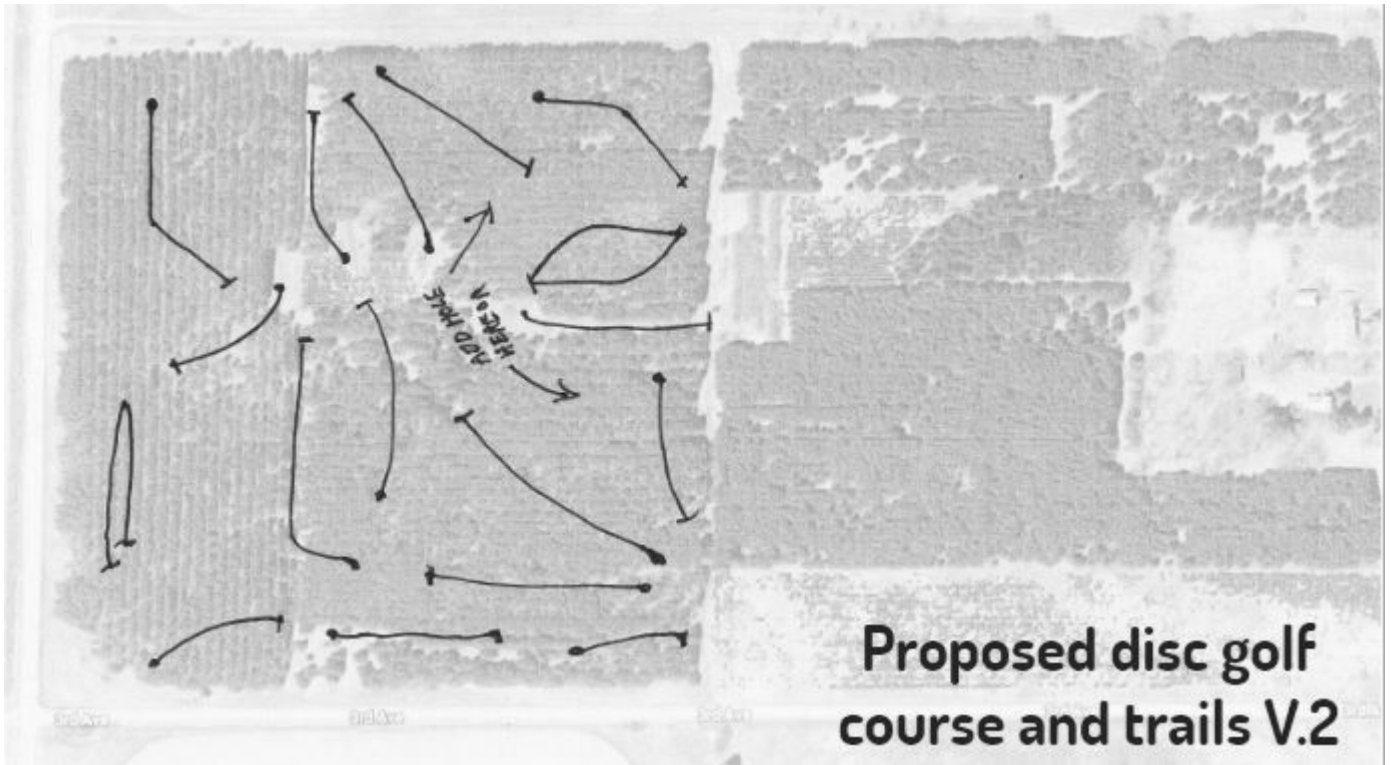
During the 2018-2019 school year, a group of interested teachers and students came together to develop a plan for the school forest on Cty. Rd. J. (see map 1). Ever since the late 70s, after Russel and Alma Phillips donated almost 70 acres to the school district, the school forest was used for planting and harvesting pine trees. That tradition will continue, but there's a need in this area for us to turn portions of the land into a place that can be used for educational and recreational activities for the school, the community, and the surrounding areas.

We...Tom Collins, Steven Swan, Brenda Ramczyk, Joe Nowinski, Mary Nowinski, Peg Doede, Emily Rouse, Jeff Rykal, Randy Schukar (who developed disc golf courses such as Standing Rocks and Yulga), and Alex Tews (semi-professional disc golfer)...plan to install an 18-hole disc golf course that fits the skill levels of a beginner, yet it will also challenge a seasoned veteran with the way the course is planned. This is an opportunity for people in this area to play a sport and enjoy the outdoors no matter what age you are. If you can throw a frisbee or disc golf disc, you are on your way for some fun and fresh air.

The proposed disc golf course (see map 2) is planned in a way that respects the nature of the school forest. When Randy Shukar and his crew walked the land, they saw the natural gaps in the forest and planned the course with a mindset of minimal cutting. There are dead and dying trees, as well as very skinny trees that provide natural fairways for the disc golf course. Aside from planning the location of each hole, also known as baskets, there's quite a bit more to do. There are tees to install, signs to purchase and hang up, garbage pickups to plan, design and consultation meetings to put together, and everything needs to be implemented in a timely manner. All of this takes time and money.



Map 1



Map 2

The total estimated cost of the School Forest Project is \$13,800. We'll also need volunteers and people who have an interest in doing good things for the community, and most important...people who want to make history in our area. Soon, a fundraiser will begin and there's an opportunity to donate money at different levels. We plan to set donation tiers similar to the following:

- **Tier 1 [Par]** A \$50 donation - Your name will appear on the donors board.
- **Tier 2 [Putter]** A \$100 donation - Your name will appear on the donations board and you'll receive a custom-stamped AB disc golf putter.
- **Tier 3 [Mid-Range]** A \$200 donation - You'll also receive the Tier 1 and 2 level goodies. Plus, you'll get an Almond-Bancroft Disc Golf t-shirt.
- **Tier 4 [Driver]** A \$375 donation - Your name will appear on the donors board, and you can choose either a putter disc or a t-shirt. Plus, you'll have a dedicated "Leopold Bench" set on the course.
- **Tier 5 [Hole in 1]** A \$500 donation - Your name will appear on the donations board, and you can have either a putter or a t-shirt. Plus, you will be the sponsor of a disc golf basket.

If all goes well and funding is secured by the end of the school year, the School Forest Project will begin work in the summer. With enough volunteers and sweat equity it is possible to complete the project before the first day of school. The ultimate goal is to have a place for educational and recreational activities for young and old alike. We want people from the local and surrounding areas to find the school forest as a place they can appreciate and plan for continued visits. The School Forest Project is a way we can make a positive impact on the community and make a mark on our history. Come and make history with us.

-If you have any questions or comments, please contact Tom Collins at tcollins@abschools.k12.wi.us or 715-366-2941 Ext. 412.

-For more information on the sport of disc golf, take a look at <https://www.pdga.com/>.

Almond Library Events

122 Main St., Almond ♦ 715-366-2151 ♦ www.pocolibrary.org
Hours: Sat. - Mon.: Closed, Tues.: 10-1:30 and 2-6, Wed-Fri: 2-6.



Almond Library Storytime for babies, toddlers, and preschoolers will meet Thursdays, March 7 and 21 at 10:30 AM at the library. Featuring books, rhymes, fingerplays, music, and more for the adult and child to share and experience together.

Events for adults include Book Journeys book club (Wednesday, March 20 at 12:30 PM in the village hall, featuring the book Ape House by Sara Gruen). Crafternoon will be Wednesday, March 13 starting at 12:30 PM, featuring Birch Tree Painting. (Space for this is limited - please register in advance.) Tech Time, for all your technology questions, will be Wednesday, March 27 from 2-4 PM. For more information or to view event descriptions, please contact the library or visit <https://www.pocolibrary.org/all-library-events>.

Learn & Love It Dance Classes

Thursdays April 4-May 23, 2019

3:45-4:15 Creative Dance for 3-5 year-olds, \$50 for the session

4:20-5:05 Creative Dance for 6-8 year-olds, \$69 for the session

5:10-5:55 Creative Dance for 9 and older, \$69 for the session

6:00-7:00 Pilates Mat for adults, \$85 for the session OR \$45 for a 4-week punch card. BRING YOUR OWN MAT

Location for all classes: Adelante (formerly Village Market) Almond, WI

Course Descriptions:

Creative Dance: Explore movement concepts, develop dance skills, reinforce literacy skills, be creative.

Modern Dance: Expand your understanding of movement concepts and dance techniques, use the entire body to create expressive movements, build strength and flexibility, collaborate to create movement sequences.

Pilates Mat: Engage your mind in a system of exercise that teaches body awareness, movement efficiency and good posture while improving balance, coordination and core strength.

Contact Information:

Learn & Love It Dance Classes

Angie Nyquist, owner

715-343-5819 home 860-604-0962 cell

thestudio@oakknollacres.com

www.facebook.com/learnandloveit

Meet the teacher:

From her first tap class at age four through the University of Wisconsin-Stevens Point and right up until the present Angie Nyquist always included dance as part of her life. She started Learn & Love It Dance Classes over 10 years ago. As a resident of the Almond community for the last 5 years, she looks forward to sharing dance with students here. When she is not teaching dance, you can find her raising poultry, gardening, riding her horse, and you may have even had her as a substitute teacher at the Almond-Bancroft school.

BOYS & GIRLS CLUB



BOYS & GIRLS CLUB
OF PORTAGE COUNTY, INC.

HOURS

MONDAY 3:15 - 6:00PM
TUESDAY 3:15 - 6:00PM
WEDNESDAY 3:15 - 6:00PM
THURSDAY 3:15 - 6:00PM
FRIDAY 3:15 - 5:30PM

HAPPENING @ CLUB

Monday - STEM
Tuesday - Triple Play | Cub Scouts
Wednesday - Cooking Club
Thursday - Fine Arts
Friday - Open Club | Gamesroom

BUS TO BANCROFT

Transportation is available daily from Almond-Bancroft School to Bancroft Lions Park.



STOP IN THE BGCROOM OR CALL 715-366-2941 EX.242 FOR MORE INFORMATION!

VOICES OF MENINGITIS™

A Meningococcal Disease Prevention Campaign
from the National Association of School Nurses

In collaboration with Sanofi Pasteur

Get the Facts

What is meningococcal meningitis?

Meningococcal disease, which includes meningococcal meningitis, is a serious bacterial infection that strikes between 800 and 1200 Americans each year. Although rare, meningococcal disease can cause meningitis, swelling of the tissues around the brain or spinal cord; bacteremia, a severe blood infection; or pneumonia. Vaccination has been available for years and is a safe and effective way to help protect against this potentially devastating disease.

Who is at risk for getting meningococcal meningitis?

Although the disease occurs in all age groups, infants, adolescents and young adults, and people 65 years of age and older are at increased risk of contracting meningococcal disease.

How do you get meningococcal meningitis?

The bacteria that cause meningococcal disease are spread through respiratory droplets and direct contact with respiratory secretions. Common everyday activities can facilitate this spread, including kissing; sharing utensils and water bottles; and being in close quarters, such as living in a dormitory or staying at a sleep-away summer camp. Fatigue may also put people at greater risk of meningococcal disease, possibly by weakening the immune system.

What are symptoms of meningococcal meningitis?

Meningococcal meningitis can be hard to recognize, especially in its early stages, because symptoms are similar to those of more common viral illnesses. But unlike more common illnesses, the disease can progress quickly and may cause death in as little as 1 day. Symptoms may include high fever, severe headache, stiff neck, confusion, vomiting, exhaustion, and/or a rash.

What can happen if you get meningococcal meningitis?

Although rare, meningococcal meningitis is serious and can potentially cause the death of an otherwise healthy young person within as little as 1 day after symptoms first appear. About 10 to 15 percent of the 800 to 1200 Americans who get meningococcal disease will die. Nearly 1 in 5 survivors are left with serious medical problems, including: amputation of arms, legs, fingers, or toes; neurological problems; deafness and kidney damage.

How can you help prevent your child from developing meningococcal meningitis?

Data from the Centers for Disease Control and Prevention (CDC) have shown that, following infancy, there is a second peak in meningococcal disease incidence among adolescents and young adults between 16 and 21 years of age. Even though the disease is rare, it can result in severe, permanent disabilities and death, so it is important to take every precaution to help protect against it.


To help protect against meningococcal disease, the CDC's Advisory Committee on Immunization Practices (ACIP) recommends routine vaccination of adolescents 11 through 18 years of age (a single dose of vaccine should be administered at 11 or 12 years of age, with a booster dose at 16 years of age for children who receive the first dose before 16 years of age).

Getting the booster, which is recommended by the CDC but not required in many states, is a critical step when it comes to following the recommended vaccination schedule. The booster helps provide protection through adolescence into young adulthood, which is a time when the risk of meningococcal disease tends to increase.

Talk to your child's school nurse or health care provider about meningococcal meningitis prevention and visit www.Facebook.com/VoicesofMeningitis for more information.

Almond-Bancroft Menus, March 2019

Breakfast Menu

Monday	Tuesday	Wednesday	Thursday	Friday
				1 Bagel-29 g Yogurt-20 g
4 Cereal-25 g Muffin-22 g	5 Frudel-37 g Yogurt-20 g	6 Cereal-25 g Muffin-22 g	7 Breakfast Sandwich-27 g	8 Cinnamon Roll-36 g Yogurt-20 g
11 Breakfast Bar-37 g	12 Cereal-25 g Muffin-22 g	13 Oatmeal-32 g Whole Grain Toast-32 g	14 Breakfast Taco-27 g	15 Cook's Choice
18 Cook's Choice	19 Pancake Sausage on Stick-17 g	20 Scrambled Eggs-2 g Whole Grain Toast-32 g	21 French Toast Sticks-22 g	22 Bagel-29 g Yogurt-20 g
25 Breakfast Pizza-24 g	26 Oatmeal-32 g Whole Grain Toast-32 g	27 Cereal-25 g Muffin-22 g	28 Frudel-37 g Yogurt-20 g	29 Cinnamon Roll-36 g Yogurt-20 g

Morning Milk

\$2.80-M-W PK
\$2.80-T-Th PK
\$7.35-K-5th
 (\$.35 a day)

Breakfast Prices:

Reduced – No Charge
4K (M-W) 8–days @ 1.50=\$12.00
4K (T-Th) –8 days@ 1.50=\$12.00
K-12th grade –21 days @ 1.50 = \$31.50

Juice Carbs

Apple Cherry-14 g
Apple-14 g
Grape-18 g
Orange-13 g

Milk Carbs

Skim-13 g
1% White-13 g
F/F Chocolate-20 g

Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">This institution is an equal opportunity provider.</div>				1 Popcorn Chicken-8 g Mac & Cheese-25 g Peas-11 g Mixed Fruit Cups-20 g
4 Pizza-37 g Salad Bar-2 g Blueberries-17 g	5 BBQ Pork-10 g Whole Grain Bun-22 g Hash Browns-31 g Baked Beans-29 g Applesauce-22 g	6 Chicken or Cheese Quessadilla-42 g Green Beans-4 g Fruit Cocktail-15 g	7 Chicken Alfredo with Noodles-25 g Broccoli-5 g Peaches-17 g	8 Fish Sticks-22 g French Fries-17 g Corn-17 g Pears-17 g
11 Chicken Fajita-14 g Cauliflower-5 g Mandarin Oranges-20 g	12 Cheeseburger Hot Dish-32 g Peas-11 g Pineapple-18 g	13 Beef Gravy-6 g Mashed Potatoes-15 g Carrots-6 g Sliced Apples-4 g	14 Beefy Nachos-16 g Corn-17 g Fruit Cocktail-15 g	15 Cook's Choice
18 Cook's Choice	19 Meatballs & Gravy-8 g Noodles-30 g Corn-17 g Peaches-17 g	20 Frito Chili-52 g Veggies & Dip-16 g Pears-17 g	21 Country Pork Chop-15 g Mashed Potatoes-15 g Gravy-22 g Green Beans-4 g Strawberries-22 g	22 Pizza Dippers-38 g Salad Bar-2 g Pineapple-18 g
25 Hamburger on Bun-25 g Wedges-15 g Baked Beans-29 g Sliced Apples-4 g	26 Taco Meat-5 g Soft Shell-28 g Hard Shell-10 g Corn-17 g Fruit Cocktail-15 g	27 Salisbury Steak-12 g Buttered Noodles-30 g Peas-11 g Peaches-17 g	28 Chicken Nuggets-12 g Wedges-15 g Green Beans-4 g Pears-17 g	29 Cheese Fries-35 g Salad Bar-2 g Mandarin Oranges-20 g

Disclaimer: Nutrient values have been determined utilizing approved software comprised of common foods found in the USDA database and standardized recipes. These results should be viewed and used only as a general nutrition guide– and not for medical nutrition therapy. This is a close approximation of the true nutrient content since various factors influence the amounts of nutrients in foods.

Lunch Prices:

Reduced 4K (M-W) –8 days @ .40= \$3.20
Reduced 4K (T-Th) –8 days @ .40= \$3.20
Reduced K-12 – 21 days @ .40 = \$8.40
4K (M-W) –8 days @ 2.25= \$18.00
4K (T-Th) -8 days @ 2.25= \$18.00
K-5th grade -21 days @ 2.25 = \$47.25
6th – 12th grade -2 days @ 2.50 = \$52.50

Notice of Spring Election and Sample Ballots April 2, 2019

OFFICE OF THE ALMOND-BANCROFT PUBLIC SCHOOLS CLERK

TO THE VOTERS OF ALMOND-BANCROFT SCHOOL DISTRICT

Notice is hereby given of a spring election to be held in Almond-Bancroft School District, on April 2, 2019, at which the officers named below shall be chosen. The names of the candidates for each office to be voted for, whose nominations have been certified to or filed in this office, are given under the title of the office, each in its proper column, together with the questions submitted to a vote, for a referendum, if any, in the sample ballot below.

INFORMATION TO VOTERS

Upon entering the polling place, a voter shall state his or her name and address, show an acceptable form of photo identification and sign the poll book before being permitted to vote. If a voter is not registered to vote, a voter may register to vote at the polling place serving his or her residence, if the voter presents proof of residence in a form specified by law. Where ballots are distributed to voters, the initials of two inspectors must appear on the ballot. Upon being permitted to vote, the voter shall retire alone to a voting booth and cast his or her ballot except that a voter who is a parent or guardian may be accompanied by the voter's minor child or minor ward. An election official may inform the voter of the proper manner for casting a vote, but the official may not in any manner advise or indicate a particular voting choice.

Where Paper Ballots are Used

The voter shall make a mark (**X**) in the square next to the name of the candidate of his or her choice for each office for which he or she intends to vote. To vote for a person whose name does not appear on the ballot, the voter shall write in the name of the person of his or her choice in the space provided for a write-in vote. On referendum questions, the voter shall make a mark (**X**) in the square next to "yes" if in favor of the question, or the voter shall make a mark (**X**) in the square next to "no" if opposed to the question.

When using a *tactile ballot marking device (Vote-PAD)* to mark a **paper** ballot, the voter shall obtain from the inspectors, the assistive device and any audio or dexterity aids if required. The voter shall fill in the oval or connect the arrow next to the name of the candidate of his or her choice for each office for which he or she intends to vote. To vote for a person whose name does not appear on the ballot, the voter shall write in the name of a person of his or her choice in the space provided for a write-in vote, and fill in the oval or connect the arrow next to the write-in line. On referendum questions, the voter shall fill in the oval or connect the arrow next to "yes" if in favor of the question, or the voter shall fill in the oval or connect the arrow next to "no" if opposed to the question.

Where Optical Scan Voting is Used

The voter shall fill in the oval or connect the arrow next to the name of the candidate of his or her choice for each office for which he or she intends to vote. To vote for a person whose name does not appear on the ballot, the voter shall write in the name of the person of his or her choice in the space provided for a write-in vote and fill in the oval or connect the arrow next to the write-in line. On referendum questions, the voter shall fill in the oval or connect the arrow next to "yes" if in favor of the question, or the voter shall fill in the oval or connect the arrow next to "no" if opposed to the question.

When using an *electronic ballot marking device ("Automark")* to mark an **optical scan** ballot, the voter shall touch the screen at the name of the candidate of his or her choice for each office for which he or she intends to vote. To vote for a person whose name does not appear on the ballot, the voter shall type in the name of the person of his or her choice in the space provided for a write-in vote. On referendum questions, the voter shall touch the screen at "yes" if in favor of the question, or the voter shall touch the screen at "no" if opposed to the question.

Where Touch Screen Voting is Used

The voter shall touch the screen at the name of the candidate of his or her choice for each office for which he or she intends to vote. To vote for a person whose name does not appear on the ballot, the voter shall type in the name of the person of his or her choice in the space provided for a write-in vote. On referendum questions, the voter shall touch the screen at "yes" if in favor of the question, or the voter shall touch the screen at "no" if opposed to the question.

The vote should not be cast in any other manner. Not more than five minutes' time shall be allowed inside a voting booth or machine. Sample ballots or other materials to assist the voter in casting his or her vote may be taken into the booth and copied. The sample ballot shall not be shown to anyone so as to reveal how the ballot is marked.

If the voter spoils a **paper or optical scan** ballot, he or she shall return it to an election official who shall issue another ballot in its place, but not more than three ballots shall be issued to any one voter. If the ballot has not been initialed by two inspectors or is defective in any other way, the voter shall return it to the election official, who shall issue a proper ballot in its place.

The voter may spoil a **touch screen** ballot at the voting station before the ballot is cast.

After Voting the Ballot

After an official **paper** ballot is marked, it shall be folded so the inside marks do not show, but so the printed endorsements and inspectors' initials on the outside do show. The voter shall leave the booth, deposit the ballot in the ballot box, or deliver the ballot to an inspector for deposit, and shall leave the polling place promptly.

After an official **optical scan** ballot is marked, it shall be inserted in the security sleeve so the marks do not show. After casting his or her vote, the voter shall leave the booth, insert the ballot in the voting device and discard the sleeve, or deliver the ballot to an inspector for deposit. If a central count system is used, the voter shall insert the ballot in the ballot box and discard the sleeve, or deliver the ballot to an inspector for deposit. The voter shall leave the polling place promptly.

After an official **touch screen** ballot is cast, the voter shall leave the polling place promptly.

A voter may select an individual to assist in casting his or her vote if the voter declares to the presiding official that he or she is unable to read, has difficulty reading, writing or understanding English or that due to disability is unable to cast his or her ballot. The selected individual rendering assistance may not be the voter's employer or an agent of that employer or an officer or agent of a labor organization which represents the voter.

The following is a sample of the official ballot:

Official Ballot
Almond-Bancroft Public Schools
Nonpartisan Office
April 2, 2019

Notice to Voters: If you are voting on Election Day, your ballot must be initialed by two election inspectors. If you are voting absentee, your ballot must be initialed by the municipal clerk or deputy clerk. Your ballot may not be counted without initials. (See back of ballot for initials.)

Instructions to Voters

If you make a mistake on your ballot or have a question, ask an election inspector for help. (Absentee Voters: Contact your municipal clerk.)

To vote for a name on the ballot, make an "X" or other mark in the square next to the name, like this:

To vote for a name that is not on the ballot, write the name on the line marked "write-in."

School Board Member from <u>Town of Buena Vista and Lanark</u> Vote for 1	School Board Member from <u>Town of Pine Grove</u> Vote for 1
<input type="checkbox"/> John Ruzicka	<input type="checkbox"/> Kim R. Weiss
write-in: _____	write-in: _____

Kim R. Weiss

Almond-Bancroft Public Schools Clerk

Type B Notice for Spring Election | Rev 2018-01 | Government Accountability Board, P.O. Box 7984, Madison, WI 53707-7984 | 608-261-2028 | web: gab.wi.gov | email: gab@wi.gov

Almond-Bancroft School
1336 Elm St
Almond, WI 54909

Non-Profit Org.
US Postage Paid
Almond, WI 54909
Permit #1
"PRSRD." "ECRWSS"

BOXHOLDER